

Chapter 15 – An Era of Reform
Section 1 – The Spirit of Reform
Guided Reading Part A
Pages 398-402

Vocabulary (define or identify)

Social Reform	Second Great Awakening
Predestination	Dorothea Dix
Revival	Horace Mann
Penal System	Prudence Crandall
Temperance Movement	
Charles Grandison Finney	

Answer the following questions on a separate sheet of paper. Use complete sentences.

The Reforming Impulse

1. What two roots did the reforming impulse have?
2. What did the election of Andrew Jackson unleash?
3. What could more people do?
4. How did reformers believe the nation might move closer to its political ideals?
5. What did many people think about predestination?
6. Describe the Second Great Awakening; include what the leaders thought.
7. Describe the goal of the revivals.
8. What did the converts of revivals vow to do?

Helping the Mentally Ill

9. Who did the reformers consider “outsiders”?
10. Who is Dorothea Dix?
11. Describe why Dorothea Dix was shocked when she visited a jail near Boston.
12. Describe how the women in the jail were treated by the jailer.
13. What effect did this visit have on Dorothea’s life and how did she respond?
14. How did legislators respond to Dorothea’s reports?

Reforming Prisons

15. Describe the penalty for serious criminal offenses during the 1800s.
16. Describe the punishment for minor offenses.
17. What eventually replaced physical punishment?
18. What changes or reforms in the prison system took place?

Battling “Demon Rum”

19. Describe the abuse of alcohol in the early 1800s.
20. Describe the temperance movement.
21. What did they think “demon rum” would lead to?
22. How did reformers try to reform the alcohol abuse?

Improving Education

23. Describe public education before 1820.
24. What did New York order every town to do in the 1820s?
25. How did Horace Mann try to reform the public school system?
26. What was the outcome of this reform?