

Topic 6-4, 6-5, 6-6 Era of Reform-Activities Checklist

***Spelling, grammar, and punctuation counts! All work is typed or written in pen. No pencil for 10 point assignments except for Lesson Assessment Questions!**

Some research will be needed. The textbook should not be your only source.

Must complete at least 1 assignment with * symbol next to it.**

Reform Movement Public Service Announcement-Past and Present-10 points (typed/pen)

- Two 30 second radio commercials
- 1800's Reform Issue
- Reform Issue of today
- Provide a written explanation of information about why the issue is important and what listeners can do to help
- Present for extra credit (1-5 points)

1800's American Literature Book Jacket-10 points

- **Design** a cover about any book published during the 1800's
- Include information about the books contents, author, and the title
- Cover should be quality work and eye appealing
- Brief description/summary in **your own words**.

1800's Reform Movements Chart-10 points (create on computer)

- Create a chart representing at least 5 major reform movements of the 1800's
- Use 3 columns with the headings *Reform, Goals, Achievements/Failures*
- 2-3 goals and achievements for each reform (total)
- NEATNESS COUNTS!!! Hint: use a ruler.
- Include a title, color, and **pictures. QUALITY WORK!**

6-4, 6-5, 6-6 Key People Patterns- 5 points

- Complete 4 patterns (cannot repeat any people)

American Painting-5 points

- Create a picture that illustrates American life today
- Color, neatness, and quality work counts

Reform Movement Packet-5 points

Reform Song/Poem- 5 points (typed/pen)

- Select an issue/reform form sections 6-4, 6-5, or 6-6 to write a song or poem
- Minimum of 2 Stanzas (8 lines total)



Lesson Assessment Questions (pgs. 210, 217, 222)-10 points (typed/pen)

- Using complete sentences answer 3 questions from each section at the end of each section
- Write out all questions

*****Age of Reform Venn Diagram-10 points**

- Compare/Contrast the Seneca Falls Convention Declaration document to the U.S. Declaration of Independence
- Must use evidence for each part of the Venn Diagram

*****History through Literature Primary Resource Comparison-5 points**

- Read and analyze provided sources about slavery using questionnaire

*****Women are Warriors article analysis-5 pts**

- Analyze article by completing How women served timeline

Newspaper Article- 10 points (create on computer)

- Select an issue or topic mentioned in 6-4, 6-5, or 6-6 to write an article about
- Create an article as if you would find it in the newspaper. Report “a story” from the perspective of a news reporter based on the issue or topic you selected
- No more than 1 image may be used with color and 1 well written news article
- May be hand drawn or completed on the computer. Remember, quality counts!

****Individuals must select activities to equal a total of 25 points. Only three 5 point activities can be used.***

****Groups of 2 must select activities to equal a total of 30 points. Only three 5 point activities can be used.***

****Groups of 3 must select activities to equal a total of 40 points. Only three 5 point activities can be used.***

_____ **Score out of 25 points (individual)**

_____ **Score out of 30 points (group of 2)**

_____ **Score out of 40 points (group of 3)**